

LEARNING CONTRACT

NAME: *Marilyn Simood*

LEARNING PROJECT/GOAL: *I want to be able to adapt my teaching according to the types of learners*

Learning Objectives (knowledge, skills and attitudes - use taxonomy verbs for small, focused steps towards your goal)	Learning Resources and Strategies (what can you use to help achieve your objectives?)	Evidence of Accomplishment (what can you show others as proof of your learning?)	Specific, Measurable Criteria to Judge your Evidence (what quality characteristics are you trying to meet, or how will you know your work is 'good enough?')	Who will Judge the Evidence (who can provide feedback on the quality of your work?)	Target Date for Completion
<p><i>I will recognize my strengths and weaknesses as a teacher</i> ✓</p>	<ul style="list-style-type: none"> • TPI Questionnaire • Feedback from my colleagues. • Self-assessment. • Lecture about emotional intelligence ✓ 	<ul style="list-style-type: none"> • To list my strengths and weaknesses. • Self-assessment after a teaching session. 	<ul style="list-style-type: none"> ✓ To list 5 strengths and 5 weaknesses • 2 self-assessment is completed ✓ <p><i>This is fine. You might want to your self assessment with an external</i></p>	<ul style="list-style-type: none"> • Myself. • A teacher ^{in my} mentor. 	<p><i>At the last day of the course.</i></p> <p><i>complete assessment.</i></p>
<p><i>I will read about different types of learners in the goal to adapt my teaching according to them.</i> ✓</p>	<ul style="list-style-type: none"> • Lectures from Qucous for those courses. • Adult learner • Neuroscience of learning • Learning theories • Ask people about their way to learn. 	<ul style="list-style-type: none"> • To list different types of learners ✓ • To identify their differences and particularities. <p><i>... but I'm not sure what to mean by differences by learners</i></p>	<ul style="list-style-type: none"> • To list 3 different types of learners ✓ • To write a sentence for each to describe them based on their particularities ✓ 	<ul style="list-style-type: none"> • Myself. 	<p><i>At the last day of the course.</i></p>
<p><i>I will identify a teaching mentor</i> ✓</p> <p><i>(maybe this is more related to a skill than to knowledge)</i></p>	<ul style="list-style-type: none"> • My med school colleagues. • Readings about what is a good mentor? ✓ 	<ul style="list-style-type: none"> • To list 3 potential mentors. ✓ • Identify why they are good potential mentors. ✓ 	<ul style="list-style-type: none"> • I will be able to choose one good teaching mentor for helping me to reach my main goal. <p><i>Not criteria for these</i></p>	<ul style="list-style-type: none"> • Myself. 	<p><i>At the last day of the course.</i></p>

affective/attitudinal

Skills

Knowledge

AK