

## LEARNING CONTRACT

<b>NAME: Marilyn Simard</b>		<b>LEARNING PROJECT/GOAL: I want to be able to adapt my teaching according to the different learners</b>			
<b>LEARNING OBJECTIVES</b> (knowledge, skills and attitudes - use taxonomy verbs for small focused steps towards your goal)	<b>LEARNING RESOURCES AND STRATEGIES</b> (what can you use to help yourself)	<b>TANGIBLE EVIDENCE OF ACCOMPLISHMENT</b> (what can you show other people as proof)	<b>SPECIFIC MEASURABLE CRITERIA TO BE EVALUATED</b> (what characteristics are you trying to meet in your work)	<b>WHO WILL JUDGE THE EVIDENCE</b> (what feedback do you want to seek)	<b>TARGET DATE FOR COMPLETION</b>
<b>Skills</b>  I will identify a teaching mentor	<ul style="list-style-type: none"> <li>- Readings about what is a good mentor</li> <li>- My med school colleagues</li> </ul>	<ul style="list-style-type: none"> <li>- To name the qualities that are important to me</li> <li>- To list some potential mentors</li> </ul>	<ul style="list-style-type: none"> <li>- To name 3 important qualities</li> <li>- To identify two persons who I think have these qualities</li> </ul>	Myself	At the end of INTAPT course
<b>Knowledge</b>  I will name the characteristics of adult learner	<ul style="list-style-type: none"> <li>- Lectures from Quercus for those INTAPT courses: Adult Learner, Neuroscience of Learning, Learning Theories</li> <li>- Lecture about Knowles' Adult Learning Theory</li> <li>- My major paper</li> <li>- Ask people about their way to learn</li> </ul>	<ul style="list-style-type: none"> <li>- To list the characteristics of adult learners</li> <li>- To identify their differences/particularities</li> </ul>	<ul style="list-style-type: none"> <li>-To list 3 characteristics</li> <li>- To write a sentence for each and explain how it can modify my teaching methods</li> </ul>	Myself My teaching mentor The supervisor of my practicum	At the end of INTAPT course
<b>Affective</b>  I will recognize my strengths and weaknesses as a teacher	<ul style="list-style-type: none"> <li>- Self-assessment</li> <li>- Feedback from my colleagues</li> <li>- TPI questionnaire</li> <li>- Lecture about emotional intelligence</li> </ul>	<ul style="list-style-type: none"> <li>- To list my strengths and weaknesses</li> <li>- Self assessment after a teaching session</li> <li>- Feedback from students</li> </ul>	<ul style="list-style-type: none"> <li>- To list 5 strengths and 5 weaknesses</li> <li>- To complete 2 self-assessments</li> <li>- To compare with my student's 2 feedback sheet</li> </ul>	Myself My teaching mentor The supervisor of my practicum	At the end of INTAPT course