

LEARNING CONTRACT

NAME: Marilyn Simard		LEARNING PROJECT/GOAL: I want to be able to adapt my teaching according to the different learners			
LEARNING OBJECTIVES (knowledge, skills and attitudes - use taxonomy verbs for small focused steps towards your goal)	LEARNING RESOURCES AND STRATEGIES (what can you use to help yourself)	TANGIBLE EVIDENCE OF ACCOMPLISHMENT (what can you show other people as proof)	SPECIFIC MEASURABLE CRITERIA TO BE EVALUATED (what characteristics are you trying to meet in your work)	WHO WILL JUDGE THE EVIDENCE (what feedback do you want to seek)	TARGET DATE FOR COMPLETION
Skills I will identify a teaching mentor	<ul style="list-style-type: none"> - Readings about what is a good mentor - My med school colleagues 	<ul style="list-style-type: none"> - To name the qualities that are important to me - To list some potential mentors 	<ul style="list-style-type: none"> - To name 3 important qualities - To identify two persons who I think have these qualities 	Myself	At the end of INTAPT course
Knowledge I will name the characteristics of adult learner	<ul style="list-style-type: none"> - Lectures from Quercus for those INTAPT courses: Adult Learner, Neuroscience of Learning, Learning Theories - Lecture about Knowles' Adult Learning Theory - My major paper - Ask people about their way to learn 	<ul style="list-style-type: none"> - To list the characteristics of adult learners - To identify their differences/particularities 	<ul style="list-style-type: none"> -To list 3 characteristics - To write a sentence for each and explain how it can modify my teaching methods 	Myself My teaching mentor The supervisor of my practicum	At the end of INTAPT course
Affective I will recognize my strengths and weaknesses as a teacher	<ul style="list-style-type: none"> - Self-assessment - Feedback from my colleagues - TPI questionnaire - Lecture about emotional intelligence 	<ul style="list-style-type: none"> - To list my strengths and weaknesses - Self assessment after a teaching session - Feedback from students 	<ul style="list-style-type: none"> - To list 5 strengths and 5 weaknesses - To complete 2 self-assessments - To compare with my student's 2 feedback sheet 	Myself My teaching mentor The supervisor of my practicum	At the end of INTAPT course